1	Ilona M. Turner, State Bar No. 256219 Matthew Wood State Bar No. 252577	
2	TRANSGENDER LAW CENTER 1629 Telegraph Ave., Suite 400	
3	Oakland, CA 94612 Telephone: (415) 865-0176	
4	Facsimile: (877) 847-1278 Email: ilona@transgenderlawcenter.org	
5	matt@transgenderlawcenter.org	
6	Attorneys for Amicus Curiae	
7	IN THE SUPERIOR COURT OF T	HE STATE OF CALIFORNIA
8	IN THE SOFERIOR COURT OF THE STATE OF CALIFORNIA  IN AND FOR THE COUNTY OF SACRAMENTO	
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10	DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING, an agency of the State of California,	Case No. 34-2013-00151153
11	Plaintiff,	BRIEF AMICI CURIAE OF TRANSGENDER LAW CENTER, ACLU
12	vs.	FOUNDATION OF NORTHERN CALIFORNIA, INC., EQUALITY
13		CALIFORNIA, GAY-STRAIGHT ALLIANCE NETWORK, GENDER
14	AMERICAN PACIFIC CORPORATION, a Nevada Corporation, dba, AMPAC FINE CHEMICALS; and Does ONE through TEN,	SPECTRUM AND NATIONAL CENTER FOR LESBIAN RIGHTS IN SUPPORT OF PLAINTIFF'S OPPOSITION TO
15	Inclusive,	DEMURRER
16	Defendants.	DATE: March 11, 2014
17	NICK LOZANO, Real Party in Interest.	TIME: 2:00 p.m. DEPARTMENT: 53 JUDGE: Hon. David I. Brown
18		JUDGE. Holl. David I. Blowli
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#### **INTERESTS OF AMICI**

Amici are nonprofit organizations engaged in legal, policy, and educational work on issues affecting the transgender community: Transgender Law Center, the ACLU Foundation of Northern California, Inc., Equality California, Gay-Straight Alliance Network, Gender Spectrum, and National Center for Lesbian Rights. Together, amici co-sponsored California's School Success and Opportunity Act ("AB 1266"), which Defendant references in its Demurrer to Complaint, and co-sponsored or supported all the other transgender civil rights legislation in California over the past 15 years. Collectively, amici counsel transgender individuals with employment or education discrimination claims, engage in policy advocacy regarding workplace protections for transgender people, and assist educational institutions in the creation of nondiscrimination policies and practices to safeguard the rights of transgender and gender non-conforming students. As a result, amici are deeply familiar with the development and implementation of California nondiscrimination law as it pertains to employment and education, specifically.

AB 1266 was plainly intended as a restatement of, not a departure from, existing

AB 1266 was plainly intended as a restatement of, not a departure from, existing education non-discrimination law which has for years protected transgender students' right to access sex-segregated activities, programs, and facilities. To suggest that this restatement evinces intent by the Legislature to exclude transgender workers' access to sex-segregated spaces from the reach of the Fair Employment and Housing Act ("FEHA") is both a misapplication of the law, and disregards the Legislature's goal of creating workplaces free from unlawful gender identity-based discrimination. For these reasons and others set forth in our analysis below, we urge the Court to deny Defendant's Demurrer to Complaint.

#### SUMMARY OF ARGUMENT

Nick Lozano ("Lozano") is a transgender man who in September 2011 was offered the position of Operations Technician by AMPAC Fine Chemicals ("AMPAC")

or "Defendant") at its Rancho Cordova, California facility. Plaintiff is the California Department of Fair Employment and Housing ("DFEH" or "Plaintiff"), the state agency charged with enforcing the FEHA. Mr. Lozano is the real party in interest. Cal. Gov't Code § 12965.

Defendant manufactures and produces commercial-scale pharmaceutical ingredients. Operations Technicians perform duties related to the production of chemicals and are encouraged to shower at the end of their shifts in order to prevent tracking chemicals outside the workplace. There is agreement that Mr. Lozano presented as male and dressed in accordance with his male gender identity during his job interview, and that after he was offered the position and while he was in the process of providing background information, he voluntarily disclosed that he is a transgender man and that he planned to undergo sex reassignment surgery in the future. Defendant made further inquiries into Mr. Lozano's gender transition, eventually deciding that Mr. Lozano had a "female body." In October 2011, Defendant informed Mr. Lozano that it was conditioning its employment offer upon his using the women's locker room and restroom until he completed his gender transition by having sex reassignment surgery. Defendant allegedly based its condition on concerns that it could be held liable if other employees or their spouses objected to Mr. Lozano's usage of the men's locker room and rest room. Mr. Lozano then rejected Defendant's job offer and filed a complaint with the DFEH alleging sex and gender identity-based discrimination and failure to prevent discrimination. Defendant filed the instant demurrer, arguing that the FEHA does not prohibit restroom and locker room use based upon biological gender.

Amici urge the court to deny Defendant's demurrer. Defendant relies heavily on a recently enacted amendment to the California Education Code that restates and clarifies existing nondiscrimination law and does not change it. The legislative history of the FEHA, the relevant law in this case, shows clearly that the Legislature intended no exception from the state's gender identity nondiscrimination law for sex-segregated spaces. The recent

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amendment to the Education Code, AB 1266, simply reiterates that non-discrimination requirements apply in the specific context of sex-segregated programs, activities, and facilities. Furthermore, recent decisions interpreting analogous state and federal nondiscrimination laws confirm that California's gender identity nondiscrimination law must be understood to prohibit employers from excluding transgender people like Mr. Lozano from sex-segregated spaces that correspond to their gender identity.

#### **ARGUMENT**

## I. <u>California Nondiscrimination Law Requires Access To Sex-Segregated</u> <u>Spaces Based On Gender Identity.</u>

California law provides comprehensive protection from discrimination for transgender people, with statutes prohibiting discrimination on the basis of gender identity in employment, housing, education, public accommodations, insurance contracts, and hate crimes. There are no statutory exceptions to any of these laws for sex-segregated spaces and facilities. The legislative history of California's employment, public accommodations, and education laws in particular manifest a deep-seated commitment to protecting transgender Californians from any kind of discrimination that treats them differently from others of the same gender identity.

## A. The FEHA Has Evolved Over The Past 50 Years To Offer Expansive Employment Nondiscrimination Protections To California Workers.

In 1959, the California Legislature passed the Fair Employment Practices Act ("FEPA"),<sup>2</sup> the predecessor to the FEHA. The goal of the FEPA was to prohibit

<sup>&</sup>lt;sup>1</sup> See California Fair Employment and Housing Act, Cal. Gov't. Code §12940(a) (employment) and Cal. Gov't. Code § 12955(a) (housing); Unruh Civil Rights Act, Cal. Civ. Code § 51(b) (public accommodations); California Insurance Gender Nondiscrimination Act, Cal. Health and Safety Code § 1365.5(b) (health insurance contracts); The California Student Civil Rights Act, Cal. Ed. Code §200 et seq. (education); Ralph Act, Cal. Civ. Code § 51.7, Cal. Penal Code § 422.55(a)(2) (hate crimes).

<sup>2</sup> Former Cal. Labor Code § 1410 et seq., 1959 Cal. Stats. ch. 121 § 1, repealed by 1980 Cal. Stats. ch. 992 § 11.

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discrimination in the terms and conditions and privileges of employment, and in hiring and firing, on the basis of race, creed, national origin or ancestry. In 1980 the FEPA was combined with the Rumford Fair Housing Act of 1964 and was renamed the Fair Employment and Housing Act ("FEHA"),<sup>3</sup> which was strengthened over time to prevent harassment, discrimination, and retaliation. In addition to providing an avenue of redress, the FEHA now requires employers to act affirmatively to combat discrimination by providing sexual harassment training, by making reasonable accommodations for pregnant women and those with childbirth-related medical conditions, and by providing for family, medical, and pregnancy-related leave.<sup>4</sup> The FEHA's protections have also expanded to include numerous other bases including gender, gender identity, and gender expression.<sup>5</sup>

As a result, the FEHA is one of the strongest employment nondiscrimination laws, state or federal, in the country. It is clear from the statute's evolution that California lawmakers sought to create workplaces free from discrimination and harassment by expanding the FEHA's application, not by restricting it.<sup>6</sup>

B. The Gender Nondiscrimination Acts Of 2003 And 2011 Amended The FEHA To Specifically Identify Gender Identity As A Protected Category Without An Exception For Sex-Segregated Spaces.

California's Legislature first adopted explicit protections from employment discrimination for transgender people through the Gender Nondiscrimination Act of

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<sup>&</sup>lt;sup>3</sup> Former Health & Saf. Code § 35700 et seq., 1963 Cal. Stats. ch. 1853 § 2, amended by 1968 Cal. Stats. ch. 944, 1974 Cal. Stats. ch. 1224, 1975 Cal. Stats. chs. 280, 1189, 1977 Cal. Stats. chs. 1187, 1188, 1978 Cal. Stats. ch. 380, repealed by 1980 Cal. Stats. ch. 992 § 8.

<sup>&</sup>lt;sup>4</sup> Katherine C. Huibonhoa et al., *Celebrating the FEHA's 50<sup>th</sup> Anniversary: A Review of the Most Significant Cases*, California Labor and Employment Bulletin (Jan. 2009), *available at* http://www.paulhastings.com/assets/publications/1166.pdf.

<sup>&</sup>lt;sup>5</sup> California Department of Fair Employment and Housing, http://www.dfeh.ca.gov/Publications\_FEHADescr.htm.

<sup>&</sup>lt;sup>6</sup> See Senate Judiciary Committee, Report on AB 877, 2011-2012 Regular Session (June 14, 2011) ("Over time, [the Fair Employment and Housing Act and the Unruh Civil Rights Act] have evolved to include other characteristics such as medical condition, marital status, and sexual orientation to generally reflect the state's public policy against discrimination in all forms."), available at

http://www.leginfo.ca.gov/pub/11-12/bill/asm/ab\_0851-

1	2003. That bill, sponsored by amicus Equality California, amended the FEHA by
2	importing the definition of "gender" that was used in the California Penal and Education
3	Codes. The amendment clarified that the FEHA's prohibition against discrimination
4	based on "sex" included discrimination based on gender identity. Prior to the amendment,
5	sex was defined as "including, but not limited to, pregnancy, childbirth, or medical
6	conditions related to pregnancy or childbirth."8 After the FEHA was amended, the
7	definition of sex in the statute referenced the definition of "gender" in California Penal
8	Code Section 422.76, which defined gender as a person's "identity, appearance, or
9	behavior, whether or not that identity, appearance, or behavior is different from that
10	traditionally associated with the person's sex at birth." The bill's sponsor, Assembly
11	Member Mark Leno, specifically identified the need to combat discrimination based upon
12	sex stereotypes relating to physical characteristics, noting that the bill was intended to
13	"protect men who are seen as 'too feminine' and women perceived as "too masculine." 10
14	In an attempt to further clarify that transgender Californians are protected from
15	employment discrimination, the FEHA was amended again in 2011. Amici Equality
16	California and Transgender Law Center again co-sponsored this legislation. The Gender
17	Nondiscrimination Act of 2011 removed the reference to Penal Code Section 422.76,

Defendant's attempt to prohibit Mr. Lozano from using the men's locker room is clearly contrary to the Legislature's efforts to prohibit discrimination based upon gender

instead directly enumerating "gender identity" and "gender expression" among the

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FEHA's protected categories. 11 Cal. Gov't Code § 12940(a).

<sup>&</sup>lt;sup>7</sup> Formerly known as the California Alliance for Pride and Equality.

<sup>&</sup>lt;sup>8</sup> Senate Judiciary Committee, Report on AB 196, 2003-2004 Regular Session (June 17, 2003), available at http://leginfo.ca.gov/pub/03-04/bill/asm/ab 0151-

 $<sup>0200/</sup>ab_196\_cfa_20030619_133744\_sen\_comm.html.$ 

<sup>&</sup>lt;sup>9</sup> Currently, Cal. Pen. Code § 422.56(c).

<sup>&</sup>lt;sup>10</sup> Senate Judiciary Committee, Report on AB 196, 2003-2004 Regular Session (June 17, 2003), available at http://leginfo.ca.gov/pub/03-04/bill/asm/ab 0151-

 $<sup>0200/</sup>ab\_196\_cfa\_20030619\_133744\_sen\_comm.html.$ 

<sup>&</sup>lt;sup>11</sup> AB 887, 2011-2012 Leg. Reg. Sess. (Cal. 2011), available at http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\_id=201120120AB887&search\_keywords=

identity and sex stereotyping. Mr. Lozano is a transgender man. His body may be different than that of a non-transgender man in some ways, but this fact does not erase his maleness or his rights under California law. Indeed the legislative record shows that it is specifically this type of misconduct – discrimination based upon an employee's perceived nonconformity with gender stereotypes, including physical characteristics – that the Legislature sought to prohibit when it amended the FEHA in 2003 and 2011.

Significantly, the FEHA explicitly permits an employer to maintain reasonable appearance, grooming, or dress standards that are sex-specific, provided that a transgender employee is able to appear or dress in a manner consistent with the employee's gender identity. Cal. Gov't. Code § 12949. This is the only reference to sex-specific employment practices in the FEHA, and it clearly demonstrates the Legislature's intent that a transgender employee be treated in a manner consistent with their gender identity. Moreover, it would make no sense for the Legislature to protect Mr. Lozano's right to dress consistently with his male gender identity while permitting an employer to prohibit him from using a restroom or locker room that corresponds with that gender identity.<sup>12</sup>

# C. <u>California Public Accommodations Nondiscrimination Law Provides "Full and Equal" Privileges To Transgender People Without Exception For Sex-</u>Segregated Spaces.

The Gender Nondiscrimination Act of 2011 also amended the Unruh Civil Rights Act to explicitly prohibit discrimination in public accommodations on the basis of gender identity or gender expression. The Unruh Act is sweeping in its intent: to ensure that "all persons are free and equal" and "entitled to the full and equal accommodations, advantages, facilities, privileges, and services in all business establishments of every kind

<sup>&</sup>lt;sup>12</sup> Employee access to a restroom is mandated by the Occupational Safety and Health Administration ("OSHA"). 29 CFR 1910.141(c)(l)(i). *See* Mem. from John B. Miles, Jr., Dir., Directorate of Compliance Programs to Regional Administrators, State Designees re: Interpretation of 29 CFR 1910.141(c)(1)(i): Toilet Facilities (April 6, 1998) ("The employer may not impose unreasonable restrictions on employee use of the facilities."), *available at* 

 $https://www.osha.gov/pls/oshaweb/owadisp.show\_document?p\_table=INTERPRETATIONS\&p\_id=2293~2.$ 

whatsoever."<sup>13</sup> The extension of the Gender Nondiscrimination Act to public accommodations is further evidence of the Legislature's intent to provide transgender people with broad protection from discrimination, including in facilities like locker rooms and restrooms.

Although no published decision has considered the FEHA's application to transgender employees, the Unruh Act has been applied to transgender customers. In 2006, the Fair Employment and Housing Commission ("FEHC") found that a Salinas nightclub had violated the law when it denied entrance to a transgender woman because she was wearing a skirt. The club had enacted a dress code that required men and transgender women to wear pants, allegedly in response to fighting among club patrons and prostitution on the premises. <sup>14</sup> The FEHC found unpersuasive the night club's assertion that the dress code was necessary to prevent fighting and criminal activity because it was based upon sex stereotypes of how men and women should appear and bore no rational relationship to the safety and security of the business. <sup>15</sup>

Defendant's fears concerning Mr. Lozano's right to use the men's locker room and related facilities are similarly irrational. Defendant states that permitting such usage would place it in a "precarious position" because a male employee would "need only to claim a female gender identity in order to disrobe, shower, and perform bodily functions with his female co-workers." Defendant mistakes the nature of gender identity. Gender identity is a person's deeply rooted understanding of his or herself as male or female. A person's gender identity cannot be changed temporarily or at will for the purpose of sexual harassment. And if misconduct did occur, there is nothing to prevent Defendant from enforcing policies prohibiting sexual harassment. Defendant's assertion that it could be liable for a constructive discharge if a male employee quit because his wife objected to

<sup>&</sup>lt;sup>13</sup> Cal. Civ. Code § 51 et seq.

Dept. Fair Emp't. & Hous. v. Marion's Place, Case Nos. U-200203 C-0008-00-s, C 03-04-070, 06-01-P, 2006 WL 1130912 (Cal. Fair Employment & Housing Comm'n, Feb. 1, 2006).

<sup>&</sup>lt;sup>15</sup> *Id.* at \*9.

him "disrobing with a biological female" is similarly unfounded: a wife could have a similar objection to her spouse working late nights alone with an attractive female coworker, and no cause for constructive discharge would arise. Finally, it would be irrational of lawmakers to enact legislation permitting Mr. Lozano the right to access the men's restroom as an AMPAC customer, but not the men's restroom and locker room as an employee.

#### II. The School Success And Opportunity Act (AB 1266) Restates Existing California Nondiscrimination Law Ensuring Access To Sex-Specific **Facilities Based Upon Gender Identity.**

Defendant asserts that the enactment of AB 1266 created a "new right" for California's transgender students to access sex-specific facilities, and that Mr. Lozano believes this new right has been extended to him under the FEHA despite the absence of a similar amendment. However, the legislative record makes it abundantly clear that the purpose of AB 1266 was to provide specific guidance to school districts to ensure their compliance with existing nondiscrimination law. 16 Moreover, the history and evolution of the nondiscrimination provisions in the California Education Code show that it has long protected transgender students' right to have their gender identity recognized. 17

Where there is any uncertainty about how a statute should be interpreted, the Court looks first to the Legislature's intent to determine the purpose of the law. 18 The legislative history of AB 1266 leaves no doubt that the purpose of the law was to reiterate existing law to ensure that transgender students have access to sex-segregated

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<sup>&</sup>lt;sup>16</sup> See, e.g., Senate Education Committee, Report on AB 1266, 2013-14 Regular Session (June 12, 2013), available at http://www.leginfo.ca.gov/pub/13-14/bill/asm/ab 1251-

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<sup>1300/</sup>ab 1266 cfa 20130610 160930 sen comm.html ("Although current California law already protects students from discrimination in education based on sex and gender identity, many school districts do not understand and are not presently in compliance with their obligations to treat transgender students the same as all other students in the specific areas addressed in this bill.").

<sup>&</sup>lt;sup>17</sup> See, e.g., Cal. Ed. Code §201, Cal. Ed. Code §210.7, Cal. Ed. Code § 222, Cal. Ed. Code §234, Cal. Ed. 26 Code §234.5.

<sup>&</sup>lt;sup>18</sup> See Dyna–Med, Inc. v. Fair Employment & Housing Com. (1987) 43 Cal.3d 1379, 1386-1387. ("[O]ur first task in construing a statute is to ascertain the intent of the Legislature so as to effectuate the purpose of the law.").

programs, activities, and facilities based upon their gender identity. For example, the purpose of the bill was described in the analysis of the Senate Education Committee:

Although current California law already protects students from discrimination in education based on sex and gender identity, many school districts do not understand and are not presently in compliance with their obligations to treat transgender students the same as all other students in the specific areas addressed in this bill. As a result, some school districts are excluding transgender students from sex-segregated programs, activities, and facilities. Other school districts struggle to deal with these issues on an ad hoc basis. Current law is deficient in that it does not provide specific guidance about how to apply the mandate of non-discrimination in sex-segregated programs, activities, and facilities. <sup>19</sup>

The history surrounding the bill makes clear that AB 1266 was intended as a clarification of, not a departure from, existing California nondiscrimination law.

Prior to AB 1266, California law protected transgender students from discrimination and harassment. For example, the California Education Code ensures that all students have the right to participate fully in the educational process free from discrimination and harassment. Cal. Ed. Code § 201(a), Cal. Ed. Code § 220. Like the FEHA, the Education Code specifically identifies gender identity and gender expression as prohibited bases for discrimination. Cal. Ed. Code § 210.7. These categories were added to the Education Code as a result of the passage of the Student Safety and Violence Prevention Act of 2000, which also created a new right for a student to file an official complaint based upon gender identity-based harassment.<sup>20</sup> In 2007, the Student Civil Rights Act further strengthened California education nondiscrimination law by including in the education code a reference to the definition of "gender" that appeared in the Penal Code, as well as by requiring the state's

<sup>1300/</sup>ab\_1266\_cfa\_20130610\_160930\_sen\_comm.html. *See also* Statement of Assemblymember Tom Ammiano, Senate Education Committee, Hearing on AB 1266 (June 12, 2013), *available at* http://www.youtube.com/watch?v=DA7r9bVpayQ ("AB 1266 clarifies existing law by requiring all students in K-12 be able to participate in school programs, activities, and use facilities in accordance with that student's gender identity.").

<sup>&</sup>lt;sup>20</sup> AB 537, 1999-2000 Leg. Reg. Sess. (Cal. 1999), available at http://www.leginfo.ca.gov/pub/99-00/bill/asm/ab\_0501-0550/ab\_537\_bill\_19991010\_chaptered.html.

Department of Education to regularly monitor what steps school districts must take to ensure compliance with the existing state nondiscrimination law.<sup>21</sup> In 2011, the Gender Nondiscrimination Act mandated the inclusion of the term "gender identity" in all relevant sections of the Education Code.<sup>22</sup>

While the California Education Code clearly included gender identity as a protected category it did not, prior to AB 1266, specifically identify every possible educational program or activity to which its nondiscrimination protections applied. In some school districts, the absence of specific language concerning sex-segregated programs, activities, and facilities created confusion that hindered compliance with California law and enabled discriminated against transgender students by denying them access based upon gender identity. As a result, transgender students were not afforded the same opportunities to succeed in school as non-transgender students, a result that was both unlawful, and detrimental to the youths' well-being: "No student can learn if they feel like they have to hide who they are in school, or if they are singled out for unequal treatment. Denying transgender students equal treatment based on their gender identity denies them the right to a safe and supportive learning environment." 23

Providing additional guidance to school districts to ensure their compliance with existing law was a motivating reason for the legislation, as AB 1266's author,

Assemblymember Tom Ammiano, stated in his testimony before the Senate Education

Committee:

Although current California law already protects students from discrimination in education based on sex and gender identity, many school districts are not in compliance with these requirements. AB 1266 clarifies existing law by requiring all students in K-12 be permitted to participate in school programs, activities, and use facilities in accordance with that student's gender identity -- to ensure compliance with current

<sup>&</sup>lt;sup>21</sup> SB 777, 2007-2008 Leg. Reg. Sess. (Cal. 2007) available at

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\_id=200720080SB777&search\_keywords= <sup>22</sup> Cal. Gov't Code § 12940(a).

<sup>&</sup>lt;sup>23</sup> Statement of Assemblymember Tom Ammiano, Senate Education Committee, Hearing on AB 1266 (June 12, 2013), *available at* <a href="http://www.youtube.com/watch?v=DA7r9bVpayQ">http://www.youtube.com/watch?v=DA7r9bVpayQ</a>.

law and guarantee transgender students have the same opportunities to participate and succeed as others. . . .

Schools across California, including some of the state's largest school districts, are in compliance with existing law by already accepting and supporting their transgender students and allowing them equal access to school activities and facilities based on their gender identity. . . . Making this requirement clear would help parents and students understand their rights, while also helping schools comply with the law -- reducing conflict and the potential for litigation while protecting students' health and well-being. 24

He also noted that, because this was already required by existing law, "This bill does not require schools to create new programs or new facilities for any students, and therefore would not have any fiscal impact."<sup>25</sup>

In its comments in support of the legislation, amicus and AB 1266 sponsor Transgender Law Center also noted that the bill would benefit school districts as well as transgender students:

While existing California law already broadly prohibits discrimination against transgender students, AB 1266 will make sure that schools understand their responsibility for the success and well-being of all students and that parents and students understand their rights. . . . AB 1266 will make it clear to school districts, teachers, parents and students that California's nondiscrimination law requires public schools to respect a transgender student's identity in all school programs, activities, and facilities. <sup>26</sup>

Indeed, it was well established that California nondiscrimination law prior to AB 1266 included access to sex-specific facilities based on gender identity. For instance, in 2009 this Court rejected a challenge to the California Student Civil Rights Act brought by anti-LGBT groups in opposition to this exact provision of the law.<sup>27</sup> In *California* 

<sup>&</sup>lt;sup>24</sup> Statement of Assemblymember Tom Ammiano, Senate Education Committee, Hearing on AB 1266 (June 12, 2013), available at http://www.youtube.com/watch?v=DA7r9bVpayQ.
<sup>25</sup> Id

<sup>&</sup>lt;sup>26</sup> Letter from Transgender Law Center to Assemblymember Tom Ammiano (April 9, 2013), *available at* http://transgenderlawcenter.org/archives/9900.

<sup>&</sup>lt;sup>27</sup> California Education Committee, LLC v. O'Connell, No. 34-2008-00026507-CU-CR-GDS (Cal. Super. Ct. June 8, 2009), available at http://transgenderlawcenter.org/issues/youth/california-education-committee-llc-v-jack-oconnell-decision.

Education Committee v. O'Connell, opponents of the law raised concerns nearly identical to Defendant AMPAC's in the instant case: namely, that complying with the law would interfere with schools' obligations to "protect[] the privacy and safety of all students from persons of the opposite sex." The plaintiffs argued that a seventh grade boy's constitutional privacy rights were violated when a transgender boy who was "biologically female" was permitted to use the boys' locker room due to the requirements of state law. Id. The Court granted the state's demurrer, holding that the student's privacy rights had not been violated when it could not be demonstrated that the transgender student had engaged in any improper conduct. Id.

Similarly, courts and government agencies across the country share the California Legislature's understanding that laws that generally prohibit discrimination against transgender people must be understood to ensure access to sex-specific facilities based upon gender identity. Recent decisions by the Maine Supreme Court<sup>29</sup> and the Colorado Division of Human Rights,<sup>30</sup> as well as a consent agreement entered into by the U.S. Department of Education's Office for Civil Rights and the U.S. Department of Justice's Civil Rights Division,<sup>31</sup> have all affirmed that nondiscrimination laws prohibiting discrimination on the basis of gender identity require that a transgender student must be permitted to access the restroom and locker room that matches his or her gender identity.

In June 2013, several months before the passage of AB 1266, the Colorado Division of Civil Rights found that a school district had violated the state's gender identity nondiscrimination law when it denied a six year-old transgender girl access to

<sup>&</sup>lt;sup>28</sup> *Id*.

<sup>&</sup>lt;sup>29</sup> Doe v. Regional School Unit 26, No. Pen-12-582, 2014 WL 325906 (Maine January 30, 2014).

<sup>&</sup>lt;sup>30</sup> *Mathis v. Fountain-Fort Carson Sch. Dist.* 8, Colo. Div. Civ. Rights (June 2013), available at http://www.transgenderlegal.org/media/uploads/doc\_529.pdf.

<sup>&</sup>lt;sup>31</sup> Resolution Agreement, Arcadia Unified Sch. Dist.-U.S. Dep't. of Educ., Office of Civil Rights –U.S. Dep't. of Justice, Civil Rights Div., July 24, 2013, available at http://www.justice.gov/crt/about/edu/documents/arcadiaagree.pdf.

1	the girls' restroom. <sup>32</sup> Similar to California and Maine, the Colorado nondiscrimination
2	law simply prohibited discrimination against transgender students and did not
3	specifically address restroom access. <sup>33</sup> The Division of Civil Rights determined that the
4	school district had violated her rights by treating her differently from the other girls.
5	Moreover, it found that depriving the student of restroom access created a
6	discriminatory learning environment:
7	Despite having access to other restrooms, by not permitting the charging
8	party to use the girls' restroom the Respondent created an environment rife with harassment and inapposite to a nurturing school atmosphere.  This deprives the Charging Party of the acceptance that all students
9 10	require to excel in their learning environments, creates a barrier where none should exist, and entirely disregards the Charging Party's gender identity. <sup>34</sup>
11	The agency therefore ruled that the transgender girl must be permitted to use the girls'
12	restroom with her peers.
13	In July 2013, also before AB 1266 was passed, the U.S. Department of
14	Education Office of Civil Rights and the U.S. Department of Justice's Civil Rights
15	Division reached a resolution with California's Arcadia Unified School District after it
16	prohibited a seventh grade transgender boy from using the boys' locker room and
17	restrooms, instead requiring him to use the nurse's office restroom as a restroom and to
18	change for gym class. The school also refused to permit him to stay in a communal cabin
19	with other boys on an overnight school trip, instead requiring him to stay in a cabin
20	alone with his father as a chaperone. <sup>35</sup> The U.S. Departments of Justice and Education
21	investigated the school district for violating the student's right to be free from
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23	<sup>32</sup> Mathis v. Fountain-Fort Carson Sch. Dist. 8, Colo. Div. Civ. Rights (June 2013), available at
24	http://www.transgenderlegal.org/media/uploads/doc_529.pdf.  Colo. Rev. Stat. § 24-34-601(2).
25	<sup>34</sup> Mathis v. Fountain-Fort Carson Sch. Dist. 8, Colo. Div. Civ. Rights (June 2013), available at http://www.transgenderlegal.org/media/uploads/doc_529.pdf.
26	<sup>35</sup> U.S. Dept. of Justice Civil Rights & U.S. Dept. of Educ. Office for Civil Rights, Letter to Asaf Orr re Conclusion of Investigation in DOJ Case No. DJ169-12C-79, OCR Case No. 09-12-1020 (July 24, 2013),
27	available at http://www.nclrights.org/wp-content/uploads/2013/09/Arcadia_Notification_Letter_07.24.2013.pdf.
<u>,</u>	<sup>35</sup> <i>Id.</i> at 2.

discrimination on the basis of his transgender status under Title IX's general prohibition of sex discrimination.<sup>36</sup> The consent decree ensured that the boy would be provided with access to the boys' restroom and locker room and treated in all ways equal with his male classmates.37

Most recently, in January 2014, the Maine Supreme Judicial Court held that a school district violated the state Human Rights Act's prohibition on discrimination based on gender identity when it prohibited a fifth-grade transgender girl from using the girls' restroom at her school.<sup>38</sup> Although her parents and the school had previously agreed for her to have access to the girls' restroom consistent with her gender identity, the school changed its mind and required her to use a gender-neutral restroom after the guardian of one of her classmates objected to her using the girls' restroom. The court held that, in so doing, the school had violated the transgender girl's rights under Maine's nondiscrimination law that, like California's FEHA, simply prohibited discrimination based on transgender status but did not specifically discuss how that law applied in the context of sex-segregated facilities.<sup>39</sup>

That AB 1266 restated and did not change California law is also evident from the number of California school districts that already had policies in place requiring access to programs and activities based upon a student's gender identity, policies they believed mandated by pre-AB 1266 Education Code provisions. Those included Los Angeles, San Francisco, and San Rafael. 40 Additionally, the California Interscholastic Federation

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<sup>22</sup> <sup>36</sup> *Id.* at 2.

<sup>&</sup>lt;sup>37</sup> *Id*. at 7.

<sup>&</sup>lt;sup>38</sup> Doe v. Regional School Unit 26, No. Pen-12-582, 2014 WL 325906 (Maine Jan. 30, 2014).

<sup>&</sup>lt;sup>39</sup> Me. Rev. Stat. Ann. tit. 5 § 5-4592(1).

<sup>&</sup>lt;sup>40</sup> Los Angeles Unified School District Reference Guide: Transgender and Gender-Variant Students -Ensuring Equity and Nondiscrimination (September 9, 2011), available at

http://notebook.lausd.net/pls/ptl/docs/PAGE/CA LAUSD/FLDR ORGANIZATIONS/STUDENT HEAL TH HUMAN SERVICES/SHHS/HUMAN RELATIONS HOME PAGE/HUMAN RELATIONS BU LLETINS MEMOS/TRANSGENDER%20%20GENDER%20NONCONFORMING%20STUDENTS-

REF-1557% 201% 209-9-11.PDF; San Francisco Unified School District, Article 5: Nondiscrimination for

Students and Employees (Adopted April 21, 2004), available at

http://www.transgenderlaw.org/college/sfusdpolicy.htm; San Rafael City Schools, Sexual

adopted a policy in early 2013—prior to the passage of AB 1266—that made clear that transgender students must be permitted to participate on sports teams according to their gender identity.<sup>41</sup>

Furthermore, shortly after AB 1266 passed, a referendum was proposed to repeal it. 42 Proponents collected enough signatures to trigger a full recount, 43 however on February 24, 2014 the California Secretary of State reported that there were not enough valid signatures obtained during the full recount to qualify the measure for the ballot. 44 Despite this uncertainty, however, school districts across the state have moved to enact policies in line with the policy reflected in the law, because they understand that such policies are required by state and federal nondiscrimination law generally regardless of the outcome of the referendum. 45 Indeed, the California School Boards Association issued a model policy to all districts in California that would guarantee transgender students access to sex-segregated facilities and activities on the basis of the student's

Orientation/Gender Identity Harassment (Adopted December 8, 2008), *available at* http://transstudent.org/downloads/SanRafaelCitySchool%20District%20RegSS-1.pdf.

<sup>41</sup> California Interscholastic Foundation, State Constitution and Bylaws §300(D), "Gender Identity Participation," (Adopted February 2013), *available at* 

http://www.cifstate.org/images/PDF/State Constitution and Bylaws/300 Series.pdf.

<sup>42</sup> Seth Hemmelgarn, *AB 1266 Repeal Effort Stays Alive*, Bay Area Reporter (Jan. 9, 2014), available at http://www.ebar.com/news/article.php?sec=news&article=69381.

<sup>43</sup> Christopher Cadelago, *Transgender Rights Referendum Moves To Full Signature Count*, Sacramento Bee (Jan. 8, 2014), *available at* http://blogs.sacbee.com/capitolalertlatest/2014/01/transgender-rights-referendum-moves-to-full-signature-count.html.

<sup>44</sup> Bob Egelko, *Referendum Challenging Transgender Rights Law Fails to Make Ballot*, San Francisco Chronicle (Feb. 24, 2014), *available at http://www.sfchronicle.com/bayarea/article/Referendum-challenging-transgender-rights-law-5263999.php* 

<sup>45</sup> *E.g.*, San Mateo County Office of Education, Revised Model Gender Nondiscrimination Policy to Support Implementation of AB1266 (adopted Nov. 13, 2013), available at http://www.smcoe.k12.ca.us/Superintendent/Documents/AB1266.pdf; Berkeley Unified School District, Gender Identity and Access policy (adopted Dec. 11, 2013), *available at* http://supportallstudents.files.wordpress.com/2013/09/gender-ar-bp.pdf

gender identity. 46 The CSBA policy specifically notes that access is required under 1 2 existing California law regardless of the outcome of any referendum.<sup>47</sup> 3 In sum, it is clear that AB 1266 provided a restatement of and not a departure from 4 existing California nondiscrimination law. As co-sponsors of that measure, amici can 5 confirm that AB 1266 was simply intended to reiterate existing nondiscrimination law to 6 make sure that school districts were aware that transgender people in California are 7 entitled to access sex-segregated programs, activities, and facilities on the basis of their 8 gender identity. 9 **III.** Conclusion 10 For the foregoing reasons, amici respectfully request that the Court deny 11 Defendant's Demurrer to Complaint and permit this important case to go forward. 12 13 Respectfully submitted, TRANSGENDER LAW CENTER 14 1629 Telegraph Ave. #400 Oakland, CA 94612 15 (415) 865-0176 16 February 25, 2014 By: \_ 17 Ilona Turner ilona@transgenderlawcenter.org 18 By: 19 Matthew Wood matt@transgenderlawcenter.org 20 Attorneys for Amici 21 <sup>46</sup> CSBA Nondiscrimination/Harassment Sample BP (Feb. 2014), available at 22 http://d3n8a8pro7vhmx.cloudfront.net/supportallstudents/pages/26/attachments/original/1393265745/mod el1.pdf and CSBA Nondiscrimination/Harassment Sample AR (Feb. 2014), available at 23 http://d3n8a8pro7vhmx.cloudfront.net/supportallstudents/pages/26/attachments/original/1393265760/mod el2.pdf?1393265760. 24 <sup>47</sup> CSBA Nondiscrimination/Harassment Sample BP, at 1 (Feb. 2014) ("[A]n attempt is currently in progress to qualify a referendum on AB 1266 for the November 2014 ballot. Even as the eventual 25 outcome is unknown as of this writing, the following guidelines are designed to implement other existing state and federal laws that prohibit discrimination, harassment, intimidation, and bullying against students 26 based on their real or perceived gender identity and/or gender expression regardless of whether or not the referendum attempt is successful."), available at 27 http://d3n8a8pro7vhmx.cloudfront.net/supportallstudents/pages/26/attachments/original/1393265745/mod el1.pdf. 28